

EXAMPLE FOUR-YEAR PLAN

EDUCATION | 120 CREDITS

MAJOR

CORE

ELECTIVES

* indicates required Mount Mary University Core courses. Courses needed to fulfill minor requirements are additional. You must allow space in your schedule for minor coursework, prerequisite coursework and/or developmental coursework.

EC/EL - EARLY CHILDHOOD | EC/EL - EARLY CHILDHOOD/MIDDLE CHILDHOOD | EC/EL - MIDDLE CHILDHOOD/EARLY ADOLESCENCE

FALL Courses

SPRING Courses

FRESHMAN YEAR

EDU 210 Foundations of Education	3	EDU 245 Culturally Competent Teaching	2
MAT 202 EC/MC/EA Math I	4	*MAT 201 EC/MC/EA Math	3
ENG 110 Introduction to College Writing (+ ENG 111)	3-4	*ENG 120 College Research Writing	3
SYM 110 Leadership for Social Justice	3	BIO 216, 217, 220 (Environmental)	3-4
COM 104 Public Speaking (or COM 210)	2	*Fine Arts	3
TOTAL	15-16 credits	TOTAL	14-16 credits

SOPHOMORE YEAR

Req: Passing score on CAST or B in MAT 105, ENG 120, ENG lit.

*PSY 214 Developmental Psychology	4	EDU 312 Psychology of Teaching and	3
*POS 213 American Government	3	EDU 312 Practicum (30 hours)	1
*GEO 310 World Regional Geography	3	EDU 470 Integrating the Arts	3
*SEA 101 Search for Meaning	4	*HIS 153 or 154 US History	3
*Literature	3-4	Elective or Minor	3-4
TOTAL	16-17 credits	TOTAL	17-18 credits

JUNIOR YEAR

EDU 329 Teaching in Middle School (MC/EA) EDU 365 PreK/K Educ. (EC&EC/MC only)	3	EDU 300 Teaching Literacy in MC/EA (15 hrs)	4
EDU 411 Tchg Literacy in EC (15 hrs)	4	EDU 330 Teaching Mathematics	3
EDU 456 Relationships w/ Families (K12)	3	EDU 330P Practicum (30 Hours)	3
*Literature or Fine Arts	3-4	EDU 340 Infants and Toddlers	3-4
*World Language or Elective/Minor	3	*Philosophy or Theology	3-4
TOTAL	16-18 credits	TOTAL	17-18 credits

SENIOR YEAR

Req: Passing score on Praxis II or B average in GEO 310, HIS153/154, POS 214/215, SCI 208, ENG lit, ENG 120, MAT201/202, COM 210 (min C in each); Foundations of Reading Test

EDU 405 Exceptional Learners	3	EDU 401 Student Teaching Seminar	1
EDU 380 Instruction & Assessment	3	Student Teaching	12
Theology or Philosophy	3-4	*Must pass the portfolio for licensure	
Elective or Minor	3-4		
Elective or Minor	3-4		
TOTAL	15-18 credits	TOTAL	13 credits



Accreditation/Certification: Mount Mary's teacher education programs are approved by the Wisconsin Department of Public Instruction (WDPI) and accredited by the Higher Learning Commission of the North Central Association. A student who satisfactorily completes one of the programs can be recommended for certification in Wisconsin at the level for which she or he has prepared.

MOUNT MARY UNIVERSITY EDUCATION

SCHOOL OF GRADUATE HEALTH & PROFESSIONAL PROGRAMS



Recognized throughout the region for its excellence, our program boasts a high placement rate for graduates. Mount Mary offers teaching programs for early childhood, elementary, middle and high school levels.

Undergraduate Programs of Study

Mount Mary offers three elementary (EC/EL) certification programs.

- **EARLY CHILDHOOD:** This license leads to a state license for teaching young children in preschool through grade 3 and covers ages birth through age 8. A minor is not required.
- **EARLY CHILDHOOD THROUGH MIDDLE CHILDHOOD:** Teachers licensed in this area generally work with children from birth to age 11 (typically Pre-K to approximately grade 6). A minor is optional.
- **MIDDLE CHILDHOOD THROUGH EARLY ADOLESCENCE:** This certification allows a teacher to work with students within a wide range of age levels from age 6 to approximately age 13 (typically 1st through 8th grade). Students choose a minor from: English, Mathematics, Spanish, Bilingual Spanish, Science or Social Studies.

To teach in a subject area, Mount Mary offers the following programs.

- **EARLY ADOLESCENCE THROUGH ADOLESCENCE:** Coursework and experiences in this area prepare teachers for work with students age 10 to 21 (typically in middle and high schools) in a specific subject area.
- **EARLY CHILDHOOD THROUGH ADOLESCENCE:** Teachers who work in areas such as Art and Spanish earn a license that covers the range of ages from birth through age 21 (typically prekindergarten through 12th grade). Students pursuing this license select a major related to the area of certification.

For students not seeking certification, Mount Mary offers the following option:

- **EDUCATIONAL STUDIES:** This program is designed for those interested in working with children at a wide variety of age levels, but not as a licensed teacher (e.g. day care centers, museums, zoos, etc.). It does not lead to state teacher certification.

Clinical Experience & Student Teaching

Prospective teachers complete approximately 100 hours of approved clinical experience prior to being admitted to student teaching. Student teaching is one of the most rewarding aspects of teacher education. It is through this experience that future teachers get a firsthand view of life as an educator.

Post-Baccalaureate Certification Program

All licensure programs are open to post-baccalaureates. Teacher education certificate programs are open to both men and women.

Graduate Program

Mount Mary's graduate program in education is designed to help early childhood, elementary, middle school and high school teachers strengthen their knowledge base, broaden their repertoire of instructional skills and pursue professional development opportunities. This 30-credit program is open to both men and women.

The graduate program includes several areas of emphasis for individuals who want to enhance their career. Mount Mary offers two licenses for certified teachers at the graduate level: 316 Reading (18 credits) and Adaptive Education (12 credits).

SCHOLARSHIP ASSISTANCE

Did you know? 100% of incoming, full-time undergraduate students receive an academic scholarship or reduced tuition.

