



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Accreditation Standard AS M5.0.1(d) | Sample
Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

Mount Mary University

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Final Field Evaluation	80%	85%
	Instrument 2: Generalist Portfolio Project	85%	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Final Field Evaluation	80%	85%
	Instrument 2: Generalist Portfolio Project	85%	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Final Field Evaluation	80%	85%
	Instrument 2: Generalist Portfolio Project	85%	

Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Final Field Evaluation	80%	85%
	Instrument 2: Generalist Portfolio Project	85%	
Competency 5: Engage in Policy Practice	Instrument 1: Final Field Evaluation	80%	85%
	Instrument 2: Generalist Portfolio Project	85%	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	80%	85%
	Instrument 2: Generalist Portfolio Project	85%	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	80%	85%
	Instrument 2: Generalist Portfolio Project	85%	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	80%	85%
	Instrument 2: Generalist Portfolio Project	85%	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	80%	85%
	Instrument 2: Generalist Portfolio Project	85%	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 09/2025-05/2026

Date Publicly Posted on Program's Website: 06/2026

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (3)	Program Option 1 Outcomes: Online MSW n = (3)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	87.5%	87.5%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	100%	100%
Competency 3: Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	100%	100%
Competency 4: Engage in Practice- informed Research and Research-informed Practice	85%	100%	100%
Competency 5: Engage in Policy Practice	85%	100%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	100%	100%
Competency 7: Assess Individuals, Families, Groups,	85%	100%	100%

Organizations, and Communities			
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	87.5%	87.5%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Children and Families

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Final Field Evaluation	80%	85%
	Instrument 2: Children and Family Portfolio Project	85%	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Final Field Evaluation	80%	85%
	Instrument 2: Children and Family Portfolio Project	85%	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Final Field Evaluation	80%	85%
	Instrument 2: Children and Family Portfolio Project	85%	

Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Final Field Evaluation	80%	85%
	Instrument 2: Children and Family Portfolio Project	85%	
Competency 5: Engage in Policy Practice	Instrument 1: Final Field Evaluation	80%	85%
	Instrument 2: Children and Family Portfolio Project	85%	
Competency 6: Engage with Individuals, Families, & Groups	Instrument 1: Final Field Evaluation	80%	85%
	Instrument 2: Children and Family Portfolio Project	85%	
Competency 7: Assess Individuals, Families, & Groups	Instrument 1: Final Field Evaluation	80%	85%
	Instrument 2: Children and Family Portfolio Project	85%	
Competency 8: Intervene with Individuals, Families & Groups	Instrument 1: Final Field Evaluation	80%	85%
	Instrument 2: Children and Family Portfolio Project	85%	
Competency 9: Evaluate Practice with Individuals, Families, & Groups	Instrument 1: Final Field Evaluation	80%	85%
	Instrument 2: Children and Family Portfolio Project	85%	

Area of Specialized Practice: Clinical

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Instrument 1: Final Field Evaluation	80%	85%

Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 2: Clinical Portfolio Project	85%	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Final Field Evaluation	80%	85%
	Instrument 2: Clinical Portfolio Project	85%	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Final Field Evaluation	80%	85%
	Instrument 2: Clinical Portfolio Project	85%	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Final Field Evaluation	80%	85%
	Instrument 2: Clinical Portfolio Project	85%	
Competency 5: Engage in Policy Practice	Instrument 1: Final Field Evaluation	80%	85%
	Instrument 2: Clinical Portfolio Project	85%	
Competency 6: Engage with Individuals, Families, & Groups	Instrument 1: Final Field Evaluation	80%	85%
	Instrument 2: Clinical Portfolio Project	85%	
Competency 7: Assess Individuals, Families, & Groups	Instrument 1: Final Field Evaluation	80%	85%
	Instrument 2: Clinical Portfolio Project	85%	
Competency 8: Intervene with Individuals, Families, & Groups	Instrument 1: Final Field Evaluation	80%	85%
	Instrument 2: Clinical Portfolio Project	85%	

Competency 9: Evaluate Practice with Individuals, Families, & Groups	Instrument 1: Final Field Evaluation	80%	85%
	Instrument 2: Clinical Portfolio Project	85%	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Children and Families

Timeframe of Student Competency Assessment: 09/2025-05/2026

Date Publicly Posted on Program's Website: 06/2026

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (3)	Program Option 1 Outcomes MSW Online n = (3)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	100%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	100%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	83.5%	83.5%
Competency 5: Engage in Policy Practice	85%	83.5%	83.5%

Competency 6: Engage with Individuals, Families, and Groups	85%	100%	100%
Competency 7: Assess Individuals, Families, and Groups	85%	100%	100%
Competency 8: Intervene with Individuals, Families, and Groups	85%	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, and Groups	85%	100%	100%

Area of Specialized Practice: Clinical

Timeframe of Student Competency Assessment: 09/2025-05/2026

Date Publicly Posted on Program's Website: 06/2026

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (9)	Program Option 1 Outcomes: Online MSW Program n = (9)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	83%	83%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	75.5%	75.5%
Competency 3: Engage Anti-Racism, Diversity, Equity, and	85%	95%	95%

Inclusion (A DEI) in Practice			
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	73.5%	73.5%
Competency 5: Engage in Policy Practice	85%	71.5%	71.5%
Competency 6: Engage with Individuals, Families, and Groups	85%	88%	88%
Competency 7: Assess Individuals, Families, and Groups	85%	85.5%	85.5%
Competency 8: Intervene with Individuals, Families, and Groups	85%	80.5%	80.5%
Competency 9: Evaluate Practice with Individuals, Families, and Groups	85%	80.5%	80.5%