

FALL 2020

Mount Mary University, an urban Catholic university for women, sponsored by the School Sisters of Notre Dame, provides an environment for the development of the whole person. The University encourages leadership, integrity, and a deep sense of social justice arising from a sensitivity to moral values and Christian principles. Mount Mary commits itself to excellence in teaching and learning with an emphasis on thinking critically and creatively. The baccalaureate curriculum integrates the liberal arts with career preparation for women of diverse ages and personal circumstances; the programs at the graduate level provide opportunities for both men and women to enhance their professional excellence.

Values

Mount Mary University education reflects a core group of values and is distinguished by the following characteristics.

Competence

- Committing to excellence in teaching and learning with an emphasis on critical thinking
- Integrating the liberal arts with career preparation
- Enhancing professional excellence at the graduate level

Community

- Developing a learning environment founded on the spirit of the School Sisters of Notre Dame (SSND), a community of women rooted in the Catholic tradition
- Promoting a diverse learning community, which is inspired by the SSND witness to unity in a divided world
- Working in partnership with local, national and global organizations

Compassion

 Promoting a deep sense of social justice arising from sensitivity to moral values and Christian principles, since the SSND legacy is one which confronts with the gospel message those elements which impede human development and unity

Commitment

- Encouraging leadership and integrity because of the conviction that each individual is created in God's image and thus a person of dignity
- Providing an environment for the development of the whole person because the SSND educational stance
 is grounded in a Christian vision of who the person is called to be and what the world is destined to become

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Fall 2020 Enrollment Overview

	Fu	II-Time	Pai	⁺t-Time	No FT/	PT Status	Total
	Men	Women	Men	Women	Men	Women	
Undergraduate							
Degree-seeking, first-time freshmen	0	140	0	0	0	0	140
Other first-year, degree-seeking	0	0	0	I	0	0	I
All other degree-seeking	0	438	0	40	0	0	478
Total degree-seeking	0	578	0	41	0	0	619
All other undergraduates	0	0	0	18	0	0	18
Total	0	578	0	59	0	0	637

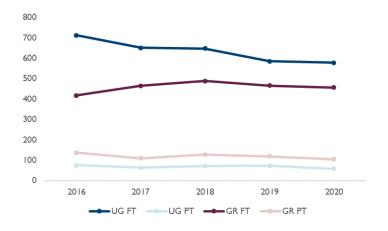
	Fu	II-Time	Pai	rt-Time	No FT/P	T Status	Total
	Men	Women	Men	Women	Men	Women	
Graduate	'						
Degree-seeking, first-time	9	168	I	17	0	0	195
All other degree-seeking	28	251	8	69	I	5	362
All other graduates	0	1	- 1	10	2	- 11	25
Total	37	420	10	96	3	16	582

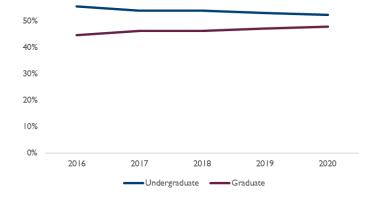
60%

Source: Common Data Set, B1

Fall Enrollment Status, Degree-Seeking Student

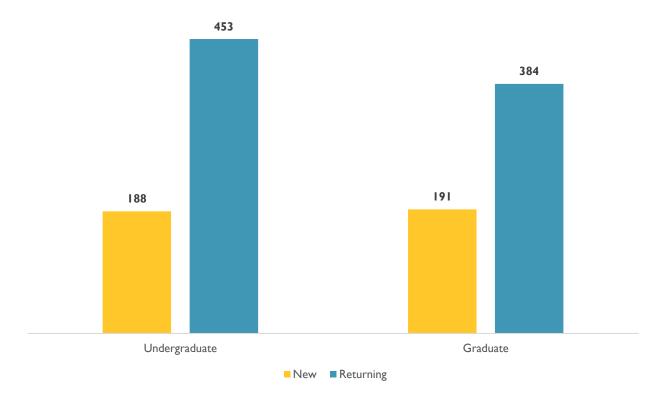






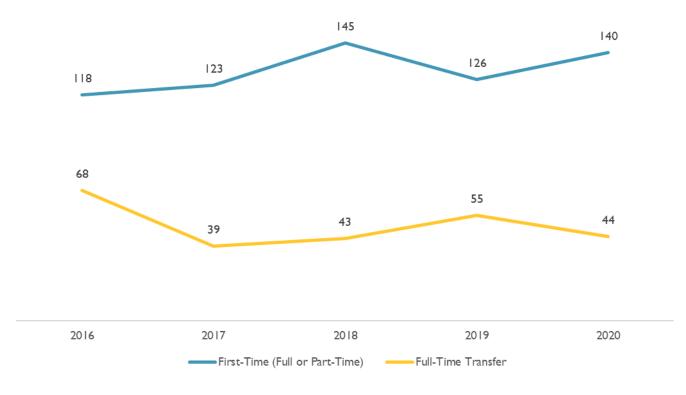
Source: Common Data Set, B1

New and Returning, Degree-Seeking Students

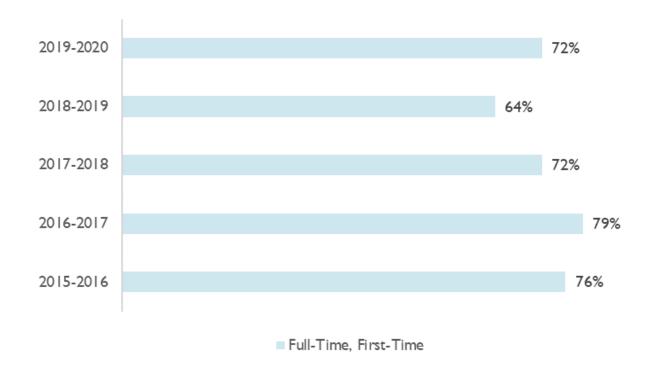


Source: Fall Census Data

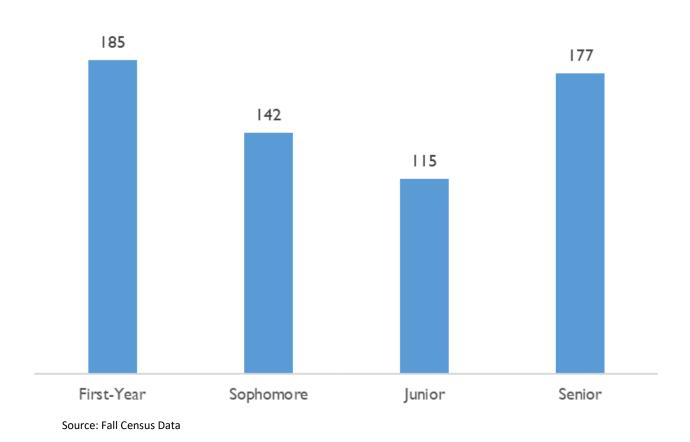
New Fall Undergraduates, First-Time and Transfer



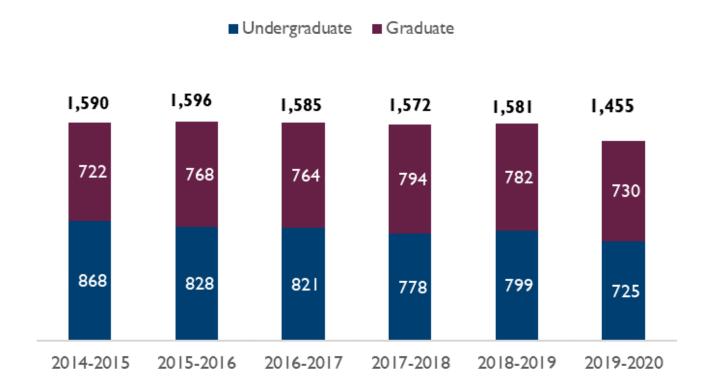
Fall-to-Fall Undergraduate Retention Rate



Undergraduate Students by Class, Fall 2020



Academic Year Unduplicated Total Headcount



[&]quot;Unduplicated" total counts each student enrolled at any time during the academic year only once. Mount Mary uses Fall headcount for its official enrollment numbers.

Academic Year Headcount, FTE, and Credit Hours

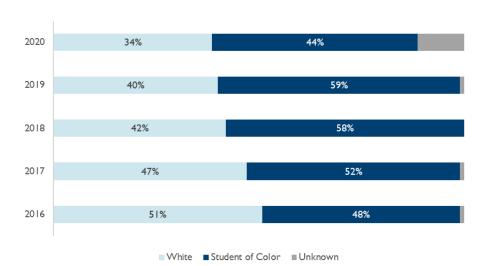
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Total Heacount	1,596	1,585	1,572	1,581	1,455
Total FTE Enrollment	1,112	1,158	1,137	1,137	1,031
Total Credit Hours	30,975	31,882	30,803	30,803	28,678
Undergraduate Headcount	828	821	778	799	725
Undergraduate FTE Enrollment	768	758	678	657	641
Undergraduate Credit Hours	23,039	22,727	20,329	19,705	19,223
Graduate Headcount	768	764	794	782	730
Graduate FTE Enrollment	344	400	459	461	368
Graduate Credit Hours	7,936	9,155	10,474	10,515	9,455

Source: IPEDS 12-mont Enrollment Survey

Full-Time Undergraduate Fall Enrollment by Race/Ethnicity

	2016	2017	2018	2019	2020
Non-Resident	2%	2%	2%	1%	1%
Hispanics of Any Race	17%	21%	24%	27%	26%
American Indian or Alaska Native	0%	0%	0%	0%	0%
Asian	8%	8%	8%	7%	8%
Black or African American	17%	17%	20%	18%	18%
Native Hawaiian or Pacific Islander	0%	0%	0%	0%	0%
White	51%	47%	42%	40%	34%
Two or More Races	4%	4%	4%	4%	3%
Unknown	1%	1%	0%	1%	10%

Full-Time Minority Undergraduate Fall Enrollment



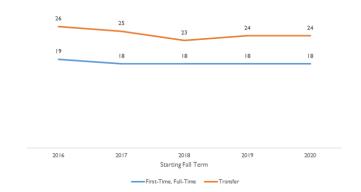
Total Graduate Student Fall Enrollment by Race/Ethnicity

	2016	2017	2018	2019	2020
Non-Resident	1%	1%	1%	1%	1%
Hispanics of Any Race	6%	5%	8%	7%	9%
American Indian or Alaska Native	10%	0%	0%	0%	0%
Asian	20%	3%	2%	2%	3%
Black or African American	7%	7%	9%	8%	6%
Native Hawaiian or Pacific Islander	0%	0%	0%	0%	0%
White	79%	80%	77%	79%	76%
Two or More Races	3%	2%	2%	2%	2%
Unknown	1%	0%	1%	1%	2%

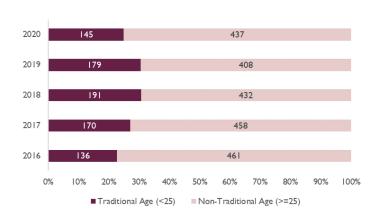
Traditional vs Non-Traditional Undergraduates

2020 526 1111 2019 538 121 2018 569 157 2017 576 162 2016 589 218 0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100% ■Traditional Age (<25) ■Non-Traditional Age (>=25)

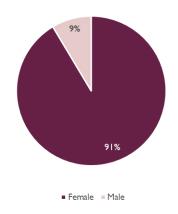
Average Age of Undergraduate Students



Graduate Students by Age Range

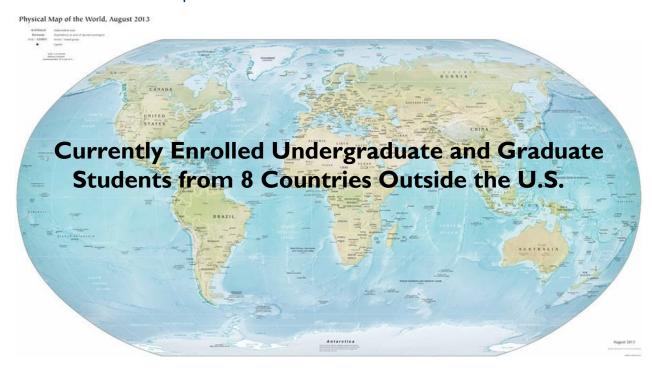


Graduate Students by Gender

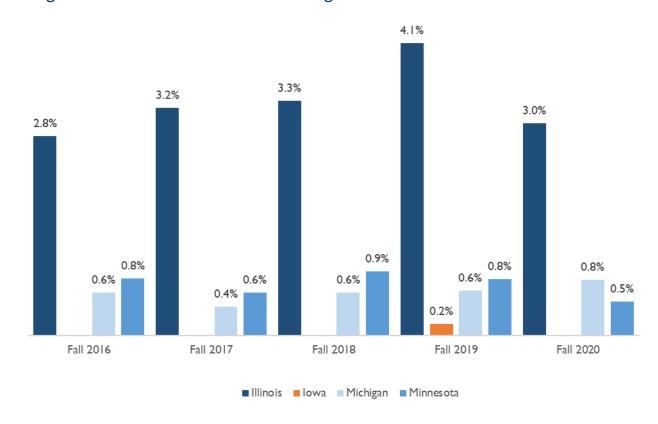


- 11 Different Religions Represented in the Student Population (Undergraduate & Graduate)
- 6% of Current Undergraduate Students are Single Parents
- 46% of New Fall 2018 First-Time Undergraduate Students Identify as First-Generation

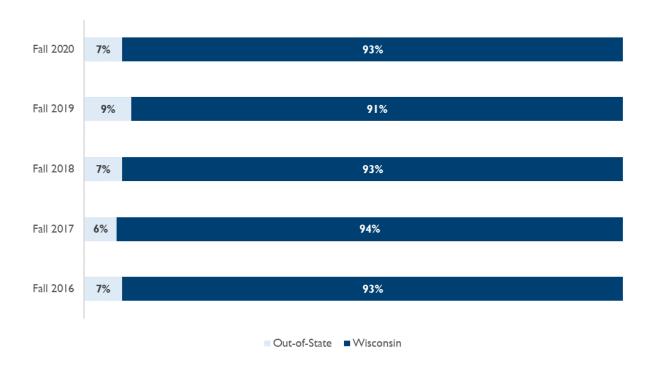
International Student Population



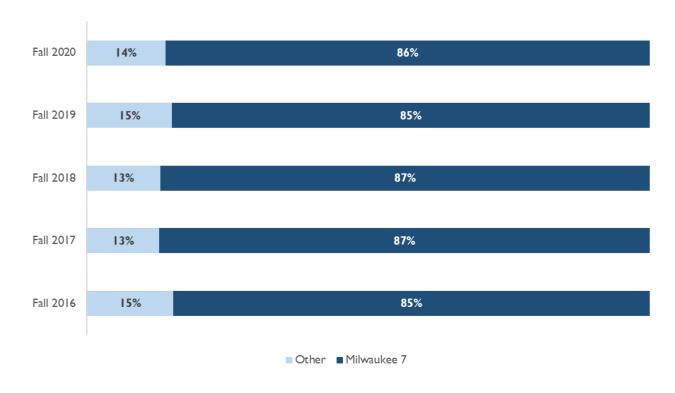
Undergraduate Enrollment from Bordering States



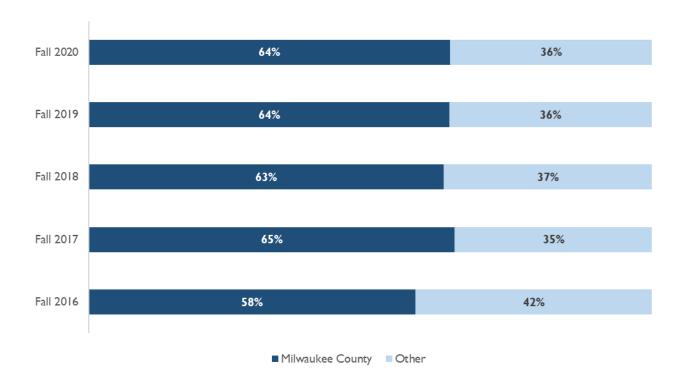
Undergraduate Students from Wisconsin (U.S. Residents)



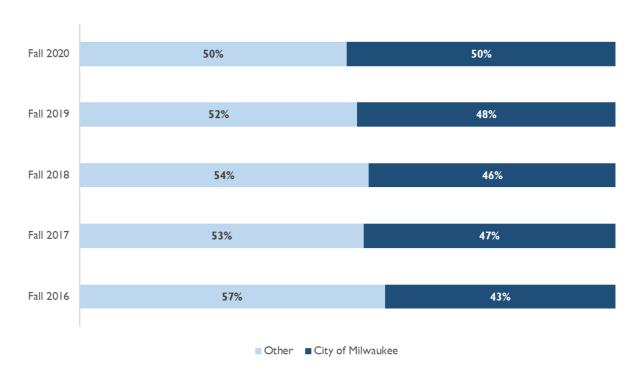
Undergraduate Students from the "Milwaukee 7" Counties (U.S. Residents)



Undergraduate Students from Milwaukee County (U.S. Residents)



Undergraduate Students from the City of Milwaukee (U.S. Residents)



First-Time, Degree-Seeking Applications for Fall Admission, By Application Stage



Undergraduate Accepta	ınce Rate
Fall 2014	55%
Fall 2015	53%
Fall 2016	56%
Fall 2017	56%
Fall 2018	62%
Fall 2019	58%
Fall 2020	53%

Transfer Applications for Fall Undergraduate Admission, By Application Stage



Transfer Acceptance	Rate
Fall 2014	42%
Fall 2015	43%
Fall 2016	48%
Fall 2017	43%
Fall 2018	42%
Fall 2019	43%
Fall 2020	43%

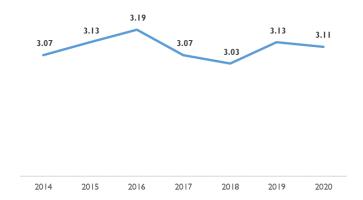
Source: Common Data Set, C1

Fall Entry First-Time, Full Time Students

High School Class Rank

	Top 10%	Тор 25%	Тор 50%
	H.S. Class	H.S. Class	H.S. Class
2014	20%	45%	78%
2015	26%	50%	81%
2016	23%	51%	84%
2017	19%	44%	72%
2018	16%	45%	82%
2019	25%	46%	90%
2020	17%	39%	74%

Average High School GPA

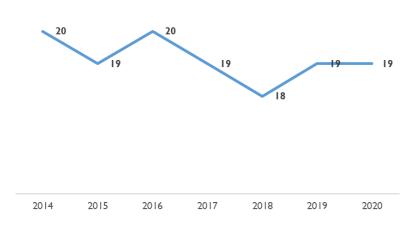


ACT Composite Test Score, Percentiles

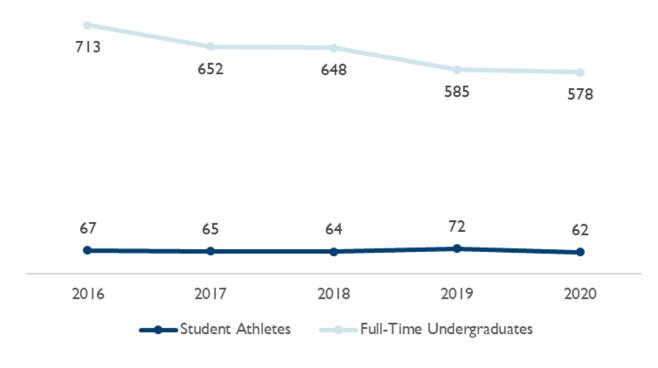
	25th	75th
	Percentile	Percentile
2014	17	22
2015	17	21
2016	18	23
2017	17	21
2018	16	21
2019	16	20
2020	16	20

Source: Common Data Set, C10

ACT Composite Test Score, Average

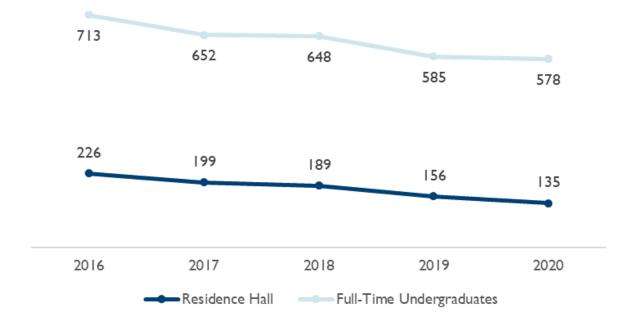


Total Student Athletes



Source: Fall Census Data

Total Undergraduates Living in Residence Hall



Source: Common Data Set, F1

Honor Societies

Alpha Kappa Delta	Phi Alpha	Sigma Tau Delta
(Sociology)	(Social Work)	(English)
Alpha Mu Gamma	Phi Alpha Theta	Sigma Theta Tau
(Foreign Languages)	(History)	(Nursing)
Beta Beta Beta	Pi Theta Epsilon	Theta Alpha Kappa
(Biological Sciences)	(Occupational	(Theology)
	Therapy)	
Lambda Pi Eta	Psi Chi	
(Communications)	(Psychology)	

Student Clubs and Organizations

Active Minds	Dance Association	Shalom Club
American Association of University Women (AAUW) at MMU	Delta Sigma Zeta	Social Work Club
American Society of Interior Designers, Student Chapter	Fashion Association	Spectrum
Angels in Flight	Hispanic Professionals of Greater Milwaukee (HPGM)	Students Achieving Leadership through Spanish (SALSA)
Arches, The Student Newspaper	History Club	Student Art Therapy Association (SATA)
Asian Student Organization	International Club	Student Athletic Advisory Committee (SAAC)
Aspiring Educators Association	Justice on the Rise	Student Government Association (SGA)
Black Student Union (BSU)	Nutrition and Dietetics Club	Student Occupational Therapy Association
Caroline Residence Hall Council (CHC)	Philosophy Club	Sustainable Table
Communications Club	Programming and Activities Council (PAC)	Theology Club

Instructional Resources and Information Technology

Mount Mary University has 240 computers that are dedicated to supporting student learning with 68 of those located in discipline-specific labs (e.g. Fashion, Interior Design, Graphic Design, etc.) We have 57 computer/projector stations located in classrooms for presentations. Each room in the residence hall has a network connection and wireless is available across campus.

There is no monitoring of the level of usage of equipment with the exception of the number of courses and enrolled students assigned to particular rooms. We do monitor overall internet usage to make sure we have adequate bandwidth to meet the needs of the campus.

The University maintains a scholarly library and professional library staff. Library staff provide information fluency training and research assistance via telephone, email, and in person (by walk-in or appointment). Library staff also provide full-level teaching in classes as requested by Faculty. The library staff also maintains an online library catalog (Worldcat) at http://mountmaryuniversity.worldcat.org/ as well as a library web page (http://mtmary.edu/campuslife/resources/library/index.html) that includes online databases and journals at that can be accessed off and on campus.

The Library maintains usage statistics such as patron counts, reference requests, check-outs, Interlibrary loan usage as well as the use of the online databases and journals. In addition, current library space was renovated during Summer 2011 to house Mount Mary University's new Student Success Center and Learning Commons. The 18,500 square foot project includes technology updates that support Wi-Fi, smart phones, and tablets. Laptop computers will also be available through a loaner program to provide portable computer access to all students.

Library Holdings

	Physical Holdings	Digital/Electronic Collections
Books	67,989	224,332
Databases		91
Media	2,622	9,363
Serials	694	142,016
Circulation	5,985	156,039

Source: IPEDS, Academic Libraries Survey

Campus Security

Mount Mary University's Annual Security and Fire Safety Report is online at:

http://mtmary.edu/ pdfs/campuslife/Safety-Report.pdf.

Currently Accepting Majors, by School

School of Business

Business Administration Graduate Business Administration Accounting

School of Humanities, Social Sciences, and Interdisciplinary Studies

Communication/Public Relations

English

English Education

History

History Education

Liberal Studies

Philosophy

Theology

Theology Education

Spanish

Spanish Education

International Studies

Social Work

Justice

Sociology

School of Arts and Design

Art

Art Education

Fashion Design

Graphic Design

Interior Design

Merchandise Management

School of Natural & Health Sciences and Education

Art Therapy

Graduate Art Therapy

Graduate Counseling

Dietetics

Graduate Dietetics

Mathematics

Biology

Biology Education

Chemistry

Chemistry Education

Early Childhood Elementary

Education

Graduate Education

Nursing 1-2-1

Pre-Masters in Public Health

Pre-Nursing

Pre-Pharmacy

RN to BSN Completion

Occupational Therapy Graduate

Occupational Therapy Doctorate

Occupational Therapy Psychology

Food Science

Social Work

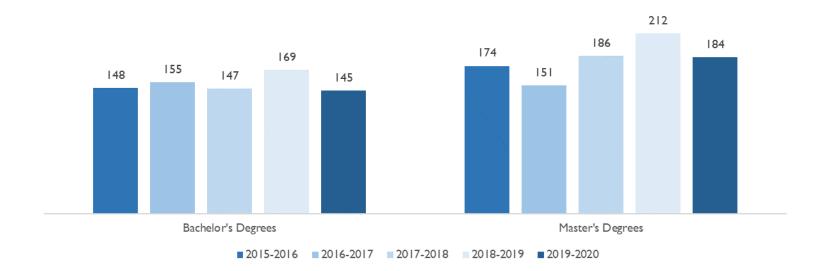
Undergraduate Majors by Term

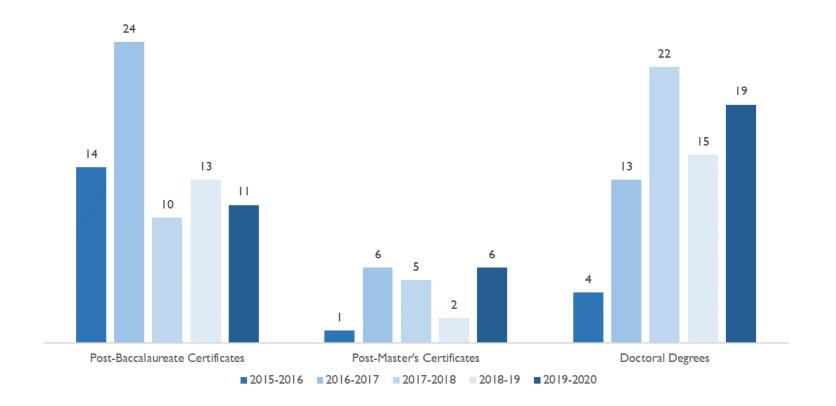
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Change from Previous Year	5-year Trend
School of Arts and Design	175	188	144	147	128	124	-3%	-34%
Art	8	16	- 11	10	10	П	10%	-31%
Art Education	3	3	3	3	6	6	0%	100%
Fashion Design	55	55	41	47	43	42	-2%	-24%
Graphic Design	15	14	10	П	9	7	-22%	-50%
Interior Design	30	37	32	32	28	27	-4%	-27%
Interior Merchandising				2		I		
Merchandise Management	64	63	47	42	32	30	-6%	-52%
School of Humanities, Social Sciences, and Interdisciplinary Studies	146	141	148	149	135	92	-32%	-35%
Communication/Public Relations	31	34	32	24	26	28	8%	-18%
English	13	17	17	21	20	9	-55%	-47%
English Education	ı	1		2	3	ı	-67%	0%
English/Professional Writing	14					2		
History	7	3	2	2	6	4	-33%	33%
History Education		ı	ı	0	1	1	0%	0%
International Studies	10	13	14	13	7	10	43%	-23%
lustice	36	44	34	31	32	18	-44%	-59%
Liberal Studies			2	4	4	3	-25%	
Philosophy	4	1	3	4		0		-100%
Sociology	14	11	13	17	10	7	-30%	-36%
Spanish	11	6	21	24	22	3	-86%	-50%
Spanish Education	::	4	2	3	2	5	150%	25%
Theology	4	6	6	3	2	i	-50%	-83%
Theology Education	· 		ĭ	ı		0		
School of Natural & Health Sciences and Education	370	383	347	370	336	332	-1%	-13%
Art Therapy	42	48	48	53	43	27	-37%	-44%
Biology/Biology Health Sciences	56	52	58	55	46	59	28%	13%
Chemistry/Chemistry Health Sciences	11	11	6	10	5	2	-60%	-82%
Dietetics	48	40	39	31	29	23	-21%	-43%
Early Childhood Elementary Education	29	34	22	29	25	28	12%	-18%
Food Science			6	8	8	7	-13%	-10/6
Mathematics	3	1	3	3	5	3	-40%	200%
Mathematics Education	0	0	1	1		3		
Nursing 1-2-1	-		Į.	35	71	95	34%	
Occupational Therapy	49	 54	44	29	10)3 	-90%	 -98%
		8		1		-		
Pre-Nursing Pre-Masters in Public Health	15		11	, I		0		-100%
Pre-Pharmacy				4 I		0	 -100%	
•		7/			I .			439/
Psychology	60	76	66	67	52	44	-15%	-42%
RN to BSN Completion		4	4	4	2	ı	-50%	-75%
Radiologic Technology	10	9	4	3				
Sonography	1	1						
Social Work	46	45	35	36	39	39	0%	-13%
School of Business	61	52	59	54	37	30	-19%	-42%
Accounting	22	20	18	16	10	9	-10%	-55%
Business Administration	31	21	30	32	27	21	-22%	0%
Business/Professional Communications	5	3	2	0	0	0		-100%
Marketing	3	8	9	6	0	0		-100%

Graduate Majors by Term

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Change from Previous Year	5-year Trend
Art Therapy	68	79	84	74	73	-12%	12%
Doctorate in Art Therapy	20	19	18	ш	9	-39%	-27%
Graduate Art Therapy	48	60	66	63	64	-5%	24%
Business Administration	40	32	29	18	15	-38%	-54%
Counseling	133	143	144	137	131	-5%	15%
Dietetics / Food Science	33	38	41	44	48	7%	63%
Education	59	53	65	49	65	-25%	23%
English	24	22	15	Ш	7	-27%	-52%
Occupational Therapy	232	248	228	215	214	-6%	31%
Doctorate in Occupational Therapy	22	29	30	36	26	20%	200%
Graduate Occupational Therapy	210	219	198	179	188	-10%	18%

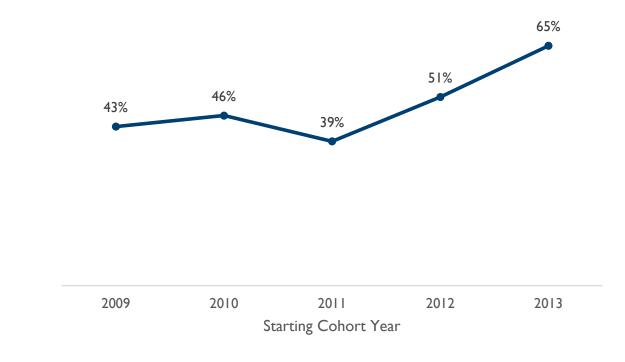
Degrees Awarded





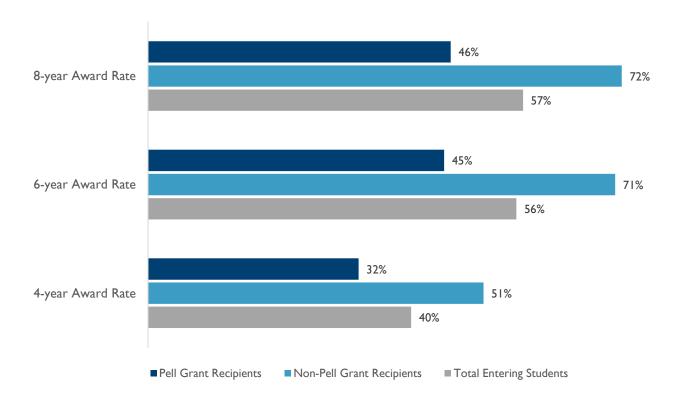
Source: Common Data Set, B3

First-Time, Full-Time Bachelor's Cohort Six-Year Graduation Rate



Source: Common Data Set, B11

Graduation Rates – All 2011-12 Entering Students*



Graduation rates for degree-seeking, undergraduate students entering Mount Mary University any time between July 1, 2011 and June 30, 2012. This includes full-time and part-time students, both first-time in college and transfer.

Source: IPEDS Outcome Measures Report

Source:

Top Undergraduate Completions by Major (CIP Code), 2019-20

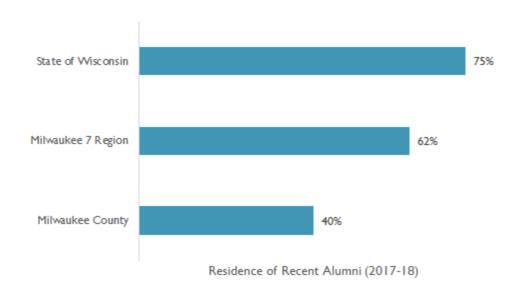
Rank	Major	CIP Code	% of Total Graduates
lst	Psychology, General	42.0101	11.7%
2nd	Art Therapy	51.2301	11.0%
3rd	Fashion Merchandising	52.1902	9.7%
4th	Biology/Biological Sciences, General	26.0101	6.9%
5th	Occupational Therapy/Therapist	51.2306	6.2%
6th	Criminal Justice/Law Enforcement Ad	dr 43.0103	5.5%
7th	Dietetics/Dietitian	51.3101	4.8%
8th	Business Administration and Managen	né52.0201	4.8%
9th	Speech Communication and Rhetoric	09.0101	4.1%
I Oth	English Language and Literature, Gen	er 23.0101	4.1%
Total			69%

Top Graduate Completions by Major (CIP Code), 2019-20

Rank	Major	CIP Code	% of Total Graduates
lst	Occupational Therapy/Therapist	51.2306	52%
2nd	Counseling Psychology	42.2803	17%
3rd	Art Therapy	51.2301	10%
4th	Dietetics/Dietitian	51.3101	6%
5th	Counselor Education/School Counseling	13.1101	4%
Total			91%

IPEDS Completions

Residence of Recent Mount Mary University Graduates



Source: Mount Mary Alumnae and Donor Relations

Faculty by Highest Degree Earned (Fall 2020)

	Full-Time Faculty	% Total Faculty
Doctorate or Other Terminal Degree	52	83%
Master's, But Not a Terminal Master's	10	16%
Bachelor's Degree	I	2%

Note: Above does not include adjunct faculty

Faculty by Race/Ethnicity (Fall 2020)

	Full-Time Faculty	%Total
Asian	1	2%
Black or African-American	2	3%
Hispanics of any race	2	3%
Native Hawaiian or Other Pacific Islander	0	0%
Race and Ethnicity Unknown	3	5%
Two or More Races	0	0%
White	55	87%

Note: Above does not include adjunct faculty

Source: Fall Census

Faculty by Gender (Fall 2020)

	Full-Time Faculty	%Total
Female	56	89%
Male	7	11%

Note: Above does not include adjunct faculty

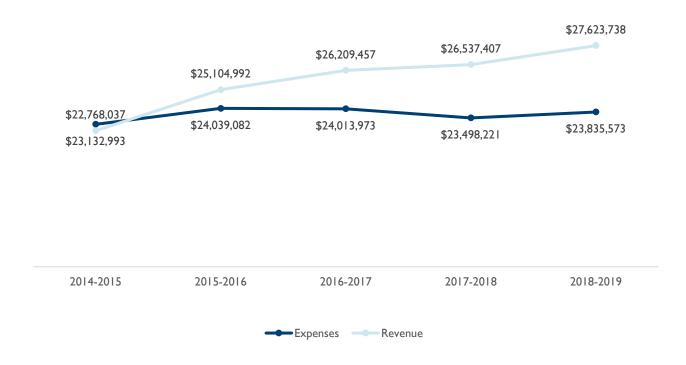
Source: Common Data Set, I1

Classroom Profile (Fall 2020)

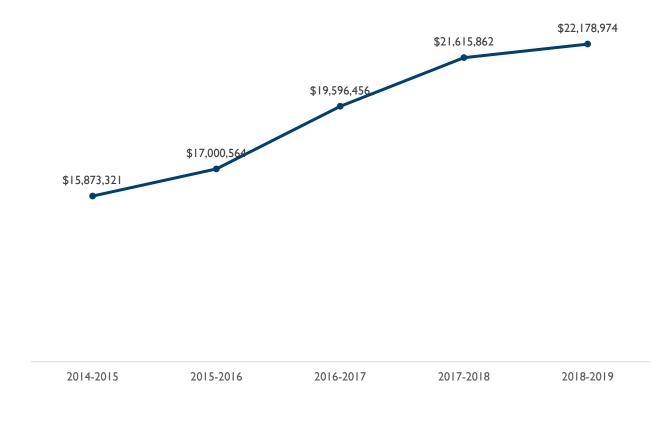
Student-to-Faculty Ratio 12:1

Source: Common Data Set, I2

Total Institutional Revenue and Expenses

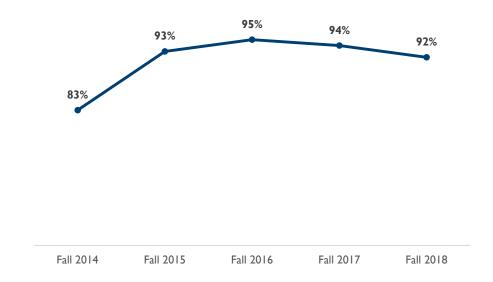


Endowment Value, End of Fiscal Year

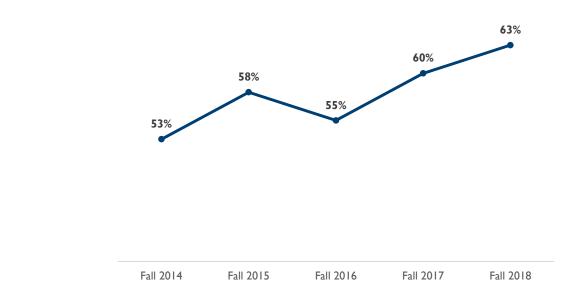


Source: IPEDS, Finance Survey

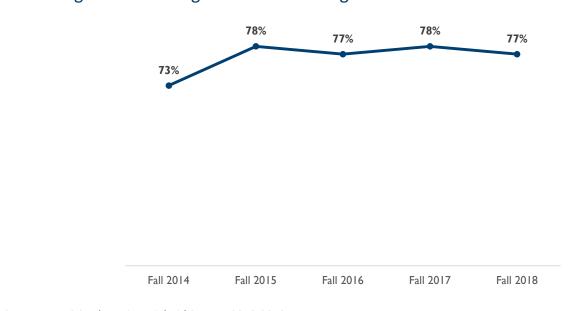
Percentage of All Undergraduates Receiving Any Grant or Scholarship Aid



Percentage of All Undergraduates Receiving Pell Grant



Percentage of All Undergraduates Receiving Federal Loan Aid



Source: IPEDS Student Financial Aid Survey, 2018-2019

University Vitals

Location: Milwaukee, Wisconsin

Founded: 1913

Type: Four-year, Private, Not-for-Profit

Web Site: http://www.mtmary.edu

Main Address: 2900 North Menomonee River Parkway, Milwaukee, WI 53322

Telephone Number: 414-930-3000

Degrees Offered: Bachelor's, Post-Baccalaureate, Master's, Post-Master's, Doctoral

Campus: 80 Acres, 9 Buildings

Classroom Buildings: 6

Residence Hall: Caroline Hall
Nickname: Blue Angels
Colors: Blue and White

Accreditations

State of Wisconsin

Wisconsin Department of Public Instruction for Teachers' Certificates

Accreditation Council for Occupational Therapy Education

American Art Therapy Association

Accreditation Council for Education in Nutrition and Dietetics

Council on Social Work Education

Council for Interior Design Accreditation

Council for Accreditation of Counseling & Related Educational Programs

Sponsor, Memberships, and Approvals

American Art Therapy Association

Association of Catholic College and Universities (ACCU)

Association of Governing Boards

Council of Independent Colleges

Higher Education Institution by the State of Wisconsin

National Association of Independent Colleges and Universities

School Sisters of Notre Dame Central Pacific Province

Wisconsin Association of Independent Colleges and Universities (WAICU)

Wisconsin Campus Compact

Wisconsin Women in Higher Education Leadership (WWHEL)

Peer Institutions

Institutions determined by Hanover Research Council in 2008 with prominent (90% or more) enrollment of female students who were deemed comparable to Mount Mary University.

Alverno College (Wisconsin)
Carlow University (Pennsylvania)
Columbia College (South Carolina)
Saint Joseph College (Connecticut)
Ursuline College (Ohio)

Members of the Wisconsin Association of Independent Colleges and Universities (WAICU)

Alverno College Marquette University

Bellin College Medical College of Wisconsin

Beloit College Milwaukee Institute of Art & Design
Cardinal Stritch University Milwaukee School of Engineering

Carroll University Mount Mary University

Carthage College Nashotah House Theological Seminary

Concordia University Wisconsin

Rorthland College
Edgewood College
Herzing University

St. Norbert College
Lakeland College
Silver Lake College
Viterbo University

Marian University Wisconsin Lutheran College

Codes

ACT Code: 4620

College Board Code (CEEB): 1490

D&B D-U-N-S Number: 73841595

Federal Employer Identification Number: 39-0806154

Federal School Code (Title IV Code; OPE ID; FICE Code): 003869-00

Carnegie Classification System

Basic: Master's Colleges and Universities

Enrollment Profile: (medium programs)

Majority Undergraduate

Graduate Instructional Program: Post baccalaureate: Other-dominant, with Arts & Sciences

Size and Setting: Four-year, small, primarily nonresidential

Undergraduate Instructional Program: Professions plus arts & sciences, some graduate coexistence

Undergraduate Profile: Four-year, full-time, inclusive, higher transfer-in

Undergraduate Full-Time, Tuition and Fees

		%
		Increase
2014-2015	\$25,852	3%
2015-2016	\$26,760	4%
2016-2017	\$27,830	4%
2017-2018	\$28,370	4%
2018-2019	\$29,510	4%
2019-2020	\$31,160	6%
2020-2021	\$32,120	3%

Source: mtmary.edu

Average Graduate Full-Time, Tuition and Fees

		%
		Increase
2014-2015	\$12,137	4%
2015-2016	\$12,734	5%
2016-2017	\$13,083	3%
2017-2018	\$13,680	4%
2018-2019	\$14,220	4%
2019-2020	\$14,952	4%
2020-2021	\$16,273	8%