

Graduate Footing

C E R E M O N Y

Friday, May 17, 4 p.m.

Mount Mary University

Bloechl Center



SCAN FOR DIGITAL PROGRAM ▶



MOUNT MARY UNIVERSITY

GRADUATE HOODING CEREMONY

PROCESSIONAL Joe Dusick
Pianist

OPENING OF THE GRADUATE HOODING CEREMONY Karen E. Friedlen, Ph.D.
Vice President for Academic Affairs
Mount Mary University

INVOCATION PRAYER Shanita Rowsey | May 2024
Master of Business Administration
December 2021 | Bachelor of Arts in
Communication with an Integrated
Marketing Concentration

PRESENTATION OF GRADUATE STUDENTS FOR THE SCHOOL OF ARTS & SCIENCES Karen E. Friedlen, Ph.D.

PRESENTATION OF GRADUATE STUDENTS FOR THE SCHOOL OF GRADUATE HEALTH & PROFESSIONAL PROGRAMS Cheryl Bailey, Ph.D.
Dean
Mount Mary University

CONGRATULATORY REMARKS Isabelle Cherney, Ph.D.
President
Mount Mary University

CLOSING Karen E. Friedlen, Ph.D.

RECESSIONAL Joe Dusick
Pianist

WELCOME!

The Hooding Ceremony is a special recognition of distinction for commencing graduate program students that includes program faculty placing their hood over academic regalia. Master's Thesis, Culminating Project and/or Dissertation titles will be read as they cross the stage, if applicable.

DOCTOR OF PHILOSOPHY IN COUNSELOR EDUCATION AND SUPERVISION

HOODING: DR. JANE RHEINECK

Bonneka Tiffany Fann Seals

The Relationship Between Childhood Trauma, Life Satisfaction, and Posttraumatic Growth in Adults with a History of Child Removal

Claire Anne Whetter

Understanding Psychological Well-Being and the Impact of Mental Health Counseling in the Postpartum Period

DOCTORATE IN OCCUPATIONAL THERAPY

HOODING: DR. KARI INDA AND DR. KELLY STAPELMAN

Dawn Fries Brinkman

Advancing Healthcare Provider Capacity for Lipedema Diagnosis and Rehabilitation

Sophia Bubrick

Leisure Based Exercise and Wellness for Mothers of Young Children

Laura Elaine Bush

Wellness Workshops to Enhance Quality of Life for Older Adults

Emily Anne Cabaltera

Emotional Regulation Strategies for Use at Community Mental Health Pop-Ups to Improve Occupational Engagement and Well-Being

Jennifer Coulson Anderson

Pre-literacy Parent Education to Promote Kindergarten Readiness

Heather Kay DeBruin

Designing Learning Environments to Increase Access for Individuals with Neurocognitive Conditions within Educational Settings

Christina Del Gais

Empowering Mothers in Crisis through Early Childhood Development Education

Lauren Glasscock

Building Resilience in Youth with Epilepsy to Increase Engagement and Well-Being

Chadia Guerrero

Parent Education to Promote Occupational Engagement for Children Experiencing Sensory Challenges

Jordan W Finkbeiner

Promoting Self-Efficacy for Multidimensional Wellness in Individuals with Disabilities

Kristen Harbeson Elliott

Motor Activities to Improve Development for Children Waiting for Skilled Therapy Services

Madison Hausherr

Stress Management for Caregivers of Individuals with Acquired Brain Injury

Sarah Elizabeth Hoffman

Building Self-Determination to Promote Independence and Well-Being Within a Population of Adults with Intellectual and Developmental Disabilities

Mary Elizabeth Karr

Reducing Challenging Behaviors in Young Children by Increasing Parental Self-Efficacy

Camryn Belle Krawczyk

Implementing Universal Design Learning Strategies for Young Adults with Intellectual Disabilities at their Workplace

Elizabeth Lawler

Promoting Sleep Quality in Persons Living with Memory Impairment

Kathryn Michelle O Lehmann

Enhancing Teachers' Competence and Confidence in Addressing Elementary Students' Mental Health Through a Teacher Education Program

Ashlyn Lester

A Training Program for Volunteers Working with the Differently Abled in the Faith Community

Emily Hope McMurray

Fall Prevention in Dementia Care: Promoting Occupational Engagement and Quality of Life Through A Holistic Movement Program

Lori Ann Miller

Building parent capacity to support early childhood development

Ronald P Miller

Increasing Access to Assistive Technology for Older Adults and People with Disabilities

Rebecca C Moore

Mindfulness Education to Address Symptoms of Burnout in Healthcare Workers

Nicole Jean Mueller

Wellness Strategies and Caregiver Education for Rural Older Adults Aging in Place

Melanie Marie Multhauf

Wellness Strategies for Adults with Developmental Disabilities to Increase Self-Efficacy and Enhance Occupational Engagement

Ashley Marie Olson

Mindful Motherhood: Finding Wellness in the Perinatal Period through Mindful Practice

Brittany L Ruvalcaba

Self-Management Strategies to Manage Chronic Conditions for Older Adults in the Community

Kelly L Sajdak

Education of Home Health Occupational Therapy Practitioners to Improve Capacity for Service Delivery

Allison Ann Shippos

Handwriting Performance Enhancement for Kindergarten Students Using a Co-Teaching Approach

Sara J Nalbert-Stanhewicz

Ergonomic Education to Improve Health and Wellness in School Bus Drivers

Shauna Jean Wallace

A Social and Emotional Learning Program for 4-5-Year-Old Children to Improve Occupational Performance

Marissa Dawn Wayne

Leadership Training Program for Young Adults with Intellectual and Developmental Disabilities to Increase Occupational Opportunities

Catherine A Webster

Promoting Participation in Life Enriching Activities with Adult Community Members Who Have Disengaged

Rechetta Annette White

Enhancing Admission Practices of Community-Based Services for Persons Experiencing Homelessness

Sarah Renee Wittak

Promoting Post-Partum Maternal Health and Wellness Through Injury Prevention Education

Angela Lunceford Wren

Education and Strategies to Manage Screen Time Among Young Children to Improve Occupational Engagement and Performance

MASTER OF BUSINESS ADMINISTRATION

HOODING: DR. KRISTEN CARIOTI, DEAN OF THE SCHOOL OF ARTS & SCIENCES

Jordan O Acker Anderson

Laura Arboleda

Lisa Marie Breitsprecker

Jerrica Guzman

Alana Matia Hayes

Emily Marie Lancaster

Shanita Rowsey

Grace Van Veldhuisen

Sandra L. Vogen

MASTER OF SCIENCE IN ART THERAPY WITH AN EMPHASIS IN COUNSELING

HOODING: DR. CHRIS BELKOFER AND DR. HEATHER LEIGH

Josie Elizabeth Beck

Using Art-based Assessments to Identify Resilience Factors in Adolescent Survivors of Sexual Abuse

Jamie Crayne

Roots and Branches: A Multigenerational Cultural Approach to Art Therapy with Adolescents

Dannie Esterline

Exploring the Integration of Art Therapy in the Summer Camp Environment

Haley Fuhr

Effects of Clay-based Art Therapy on Stress Response and Hair Cortisol Concentration in Foster Care Youth

Carter Riley Gruber

Exploring the Therapeutic Benefits of Creating Cyanotypes

Autumn Rae Horn

The Role of Internal Family Systems Theory within Art Therapy

Yuliana Iniguez

The Use of Ritual in Art Therapy to Address Communal Grief, Trauma, and Stressors Experienced by BIPOC Communities

Rebecca Ann Janssens

Quality of Life According to Older Adults: Collaborative Inquiries into Meaningful Living

Hannah Jean Kiefer

Art Therapy Interventions for Young Adults Diagnosed with Generalized Anxiety Disorder

Eliana Jin Larkey

Art Therapy to Help Transracial Adoptees Explore Identity

Kristina Moriah Ledezma

Utilizing Weaving to Explore Identity with Biracial Adolescents

Gloria Briguite Martinez

Transgenerational Trauma in Hispanic Immigrants and Art Therapy

Tyler John Marx

Exploring Digital Spaces and Online Communities: Finding Therapeutic Application in a Digital World

Cathleen L Phillips

The Use of Nature-Based Art Therapy to Support the Sensory Needs of Autistic Adult Females

Catrice Lantz Schoenfeldt

Using Art Therapy to Assist Addicts in Telling Their Stories of Transformation

Arion Thurmond

The Use of Mask Making in Art Therapy to Explore the Effects of Racial Based Traumatic Stress on Black Identity

Mackenzie Sommer Walter

Group Art Therapy to Address Grief for Injured College Athletes

MASTER OF SCIENCE IN PROFESSIONAL COUNSELING

HOODING: DR. CARRIE KING AND DR. TAMMY SCHEIDEGGER

Shelby Elizabeth Behnke

Deanna Beatrice Bennett

Abigail Lorraine Bruno

Hannah Cappellini

Alexandria Cashmer

Matthew Colinelli

Ariana Cowart

Samantha Joyce Dahm

Alexa Decker

Jonathan Weis Drewsen

Samantha H Finn

Jade Elizabeth Fowler (Meicher)

Christine Ann Gallo

Sarah Gebel

Sarah Aurelia Groeschel

Amanda Harding

Mary Justina Hegeman

Heather Kosakoski

Ashleigh C. Kovacik

Lauren Langford

Bente Lehrke

Murphy Elizabeth McCoy

Melissa Rebecca McDermott

Travis J McGregor

Elizabeth L Skantz

Noemi Sanchez-Areas

Tennille Aleigha Stanfield

Erin Stenum

MASTER OF SCIENCE IN DIETETICS

HOODING: JANINE BAMBERGER, PATRICIA KEMPEN AND
DR. DANA SCHEUNEMANN

Emily Ball

A Research Proposal: Understanding the Effect of an Intuitive Eating Education Intervention on Intuitive Eating Behaviors and Metabolic Health

Abigail Ann Burns

A Grant Proposal: Dietitian's Impact on Recovery: A Repeated-Measures Non-Randomized Observational Study Exploring the Recovery Difference in Division I and Division III Football Athletes

Lola Rose Burton

A Grant Proposal: Randomized Controlled Trial of Legumes for Improvement of Polycystic Ovarian Syndrome Anthropometric Values, Metabolic Biomarkers, and Endocrine Biomarkers

Jayden Mae Clemetson

A Systematic Review: Whole-Fat Dairy and Cardiovascular Health

Abby Ellifson (Neider)

A Research Proposal: Randomized Experimental Control Trial on the Long-Term Impact of Intuitive Eating on Health Outcomes Among Obese Adults

Jessie Leigh Glanz

A Research Proposal: Head and Neck Cancer: The Registered Dietitian Role in Treatment Outcomes

Brayden Goldblatt

A Research Proposal: Randomized Control Trial to Investigate the Mediterranean Diet and its Impact on the Gut Microbiome and Mental Health

Olivia Hebbe

A Research Proposal: Mixed Methods Study to Determine the Supply Chain Resiliency of Farm-to-School Programs Post-COVID-19

Molly Hoffman

A Systematic Review Project: Intuitive Eating and Its Effects on Fruit and Vegetable Intake

Brianna L Jurss

A Grant Proposal: A Quasi-Experimental Study to Determine the Emotional Effects of Weight Gain and Medial Stabilization in Anorexia Nervosa

Ghaid Kamal

A Research Proposal: The Impact of Omega-3 Supplementation on Episodic and Chronic Migraines

Kylie Koller

A Research Grant Proposal: A Quantitative Experimental Randomized Design to Determine the Association Between the Mediterranean Diet Compared to the Usual Diet and Fertility Outcomes in Healthy Weight BMI Men and Women Couples 30-40 Years Old

Kassandra Kuchenbecker

A Research Proposal: Effect of Acute Beetroot Juice Supplementation on Resistance Training Performance in Adults 65 and older

Kristen Sohung Pankow

A Program Evaluation: Improvement of Type 2 Diabetes Outcomes Using a Medically Tailored Meal Program

Katie Ann Radewahn

A Research Proposal: Evaluation of Malnutrition Screening Tools in Outpatient Oncology Patients

Brenda Esmeralda Rivera Caro

A Research Proposal: Randomized Control Trial Study Evaluating the Effect of Rhodiola Rosea Supplementation on Improving Weight Loss in Individuals with Obesity

Paige Elizabeth Roesser

A Research Proposal: Presence of Metabolic Adaptation During Three Months of Weight Maintenance After Reaching Goal Weight with Weightwatchers

Raven Alexandra Stiller

A Grant Proposal: Phenylalanine (Phe) Loading in Adult Patients with Phenylketonuria (PKU): A Quasi-Experimental Repeated Measures Study Testing the Effects of Phe Loading on Intelligence and Memory in Adult Patients with PKU

Alyson Nicole Wickemeyer

A Grant Proposal: Oral Contraceptives and Women's Health: A Prospective Cohort Study Examining the Impact of Oral Contraceptives on Disordered Eating Behaviors Across Different Phases of the Menstrual Cycle

MASTER OF ARTS IN EDUCATION

HOODING: DR. DEBRA DOSEMAGEN AND MONIKA SUTHERLAND,
GREAT LAKES WALDORF INSTITUTE

Rosa I Gonzalez De Vega

Best Practices for Maintaining Students' Home Language While Simultaneously Building Their Skills in English

Armida Cervantez

Weaving Waldorf Early Childhood Pedagogy into a State Reading Program

LaQuanda Clark

The Impact: Social Emotional Learning Instruction on Second Graders with Learning Disabilities

Leonardo Omero Konewko

Cultivating Positive Learning Environments: Exploring the Interplay of Collaborative Learning, Culturally Responsive Teaching, and Growth Mindset in Community Building

Halle Luksich

Let's Take Some Breaths: Trauma-Sensitive Practice in the Waldorf Kindergarten Classroom

MASTER OF SCIENCE IN OCCUPATIONAL THERAPY – *Post Professional*

HOODING: DR. KARI INDA AND DR. STEPHANIE BEISBIER

Emphasis on Children and Youth:

Tammy L Baudoux

Sherri Bode

Ronalee Joan Cunningham

Dina L DiCola

Karen Fiekers

Lisa C Forsythe

Chantese Chene' James

Carole Margaret Johnson

Caroline Julien

Sharon M Lasonde

Emily Lazar Johnson

Erin Kennedy

Patricia Lyons

Carolyn Ann Maciejewski

Rhonda Massa

Jennifer Leigh Oswald

Jolene A Payne

Courtney A Pilcher

Amy Renner

Priyanka Sharma

Christine M Sweet

Christine Vasquez

Nicole Wall

Amy C Young

Sharman Marschelle Zollbrecht

Emphasis on Physical Disabilities and Rehabilitation:

Amy Ann Paily

Karen Pascua Reyes

MASTER OF SCIENCE IN OCCUPATIONAL THERAPY – *Professional Entry*

HOODING: DR. KARI INDA AND DR. STEPHANIE BEISBIER

Katelyn Bailey

Tamara Lakic

Arielle Joy Pratt

Sagalle L Sand

Antonina Myra Wellinghoff

Michael Joseph Woodley

HOOD TRIM

Arts, Letters and Humanities:	White	Music:	Pink
Business:	Drab	Nursing:	Apricot
Education:	Light Blue	Philosophy:	Dark Blue
Fine Arts:	Brown	Science:	Golden Yellow
Journalism:	Crimson	Social Work:	Citron
Medicine/Health:	Green	Theology:	Scarlet

THIS PROGRAM IS NOT AN OFFICIAL GRADUATION LIST: While every effort is made to ensure accuracy in this commencement program, printing deadlines may result in omission of some names and use of names of persons not completing graduation requirements as intended. This printed program, therefore, should not be used to determine a student's academic or degree status. Mount Mary University Office of the Registrar manages all official student academic documentation.

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