

Interior design students acquire foundational knowledge in design such as spatial relationships, lighting, color, architectural drafting, materials, building construction, sustainability and use various computer software programs to support studio work in residential and commercial design labs.

The program's senior project has students select an approved building; and create an entire design through in-depth research and design development resulting in a complete set of construction documents. Required internships are based on interests, strengths and career goals.

Students receive individual support through the entire interior curriculum while providing material resources and computer spaces for their liberal arts and fine art courses throughout the campus. The student ASID/IIDA chapter supports activities such as community service, extensive networking, trips, speakers and professional events.

The combination of small class learning, dedicated faculty and practical content has resulted in students and graduates who are highly desirable by employers. Graduates solve problems with creativity, integrity and critical thinking while recognizing their responsibility to the profession, environment and global community.

Bringing the Real World into the Classroom

Faculty members call upon the program's vast networking system to arrange frequent field trips to commercial, nonprofit, residential, retail businesses and construction sites. Guest speakers and jurors are continually brought into classes throughout the program. Students will have the opportunity to be active in the American Society of Interior Design (ASID) and International Interior Design Association (IIDA).

Program Accreditation

The Council for Interior Design Accreditation is an independent accrediting body for North American interior design programs. Mount Mary's Interior Design Department has been continuously accredited since 1986. Accreditation ensures prospective students, employers and the public that Mount Mary's program of student exceeds comprehensive interior design education standards. Mount Mary University is the only Wisconsin private university with an accredited interior design program.

CURRENT ALUMNAE EMPLOYERS

- · Aurora St. Luke's Medical Center
- Creative Business Interiors
- Designtex Fabrics
- Eppstein Uhen Architects
- Forrer Business Interiors
- GE Healthcare
- · Henricksen & Co.
- Kohl's Department Store
- Harley-Davidson Motor Company
- · Herman Miller
- HGA Architects
- HLA Business Interiors
- Interior Investments
- M&M Office Interiors
- Plunkett Raysich Architects
- · Zimmerman Design Group

EXAMPLE FOUR-YEAR PLAN

MAJOR

INTERIOR ARCH. & DESIGN | 120 CREDITS

ELECTIVES

MAJOR		CORE	ELECTIVES	
FRESHMAN YEAR				
FALL Courses		SPRING Courses		
FYS 100 First Year Seminar	3	ENG 120 College Research Writing		3
ENG 110 Intro to College Writing	3	Math Course		3
ART 105 2D Design and Color	3	INT 101 Studio I Fundamentals		4
INT 100 Professional Survey	1	INT 110 Spaces, Prox, & Planning		3
INT 103 Architectural Drafting	3	INT 130 History	of Arch. & Int.	3
TOTAL	13 credits		ТОТ	AL 16 credits
SOPHOMORE YEAR				
FALL Courses		SPRING Courses		
Global Perspectives Core	3	Scientific Inquiry	Core	3
COM 105 Professional Presentations	3	Artistic Inquiry Core		3
INT 201 Studio II Residential	4	INT 200 Professional Practice		1
INT 225 Illuminated Environments	3	INT 204 Building Construction		3
INT 245 Textiles and Finish Materials	3	INT 226 Sketching Rendering & Presentation		n 3
		INT 232 Tech. Pr	inciples Adobe	3
TOTAL	16 credits		тот	AL 16 credits
JUNIOR YEAR				
FALL Courses		SPRING Courses	5	
BUS 205 Personal Finance	3	Theology Course	2	3
Civic Engagement Core	3	Human Connect	ion Core	3
INT 301 Studio III Commercial Design	4	INT 302 Studio IV Special Topics		1
INT 325 Enviro Design & Const. Practice	3	INT 342 Busines	s Procedures	3
INT 330 Advanced Graphic Communication	3	INT 398 Internsh	nip	3
TOTAL	16 credits		ТОТ	AL 16 credits
SENIOR YEAR				
FALL Courses		SPRING Courses		
INT 401 Career Seminar & Portfolio	1	·	e ProjectDesign	3
INT 410 Contemporary Issues in Design	3	INT Elective		3
INT 420 Capstone ProjectResearch	2	Elective		3
ART Elective	3	Elective		3
Elective	3	Elective		
Elective	3			
TOTAL	15 credits		ТОТ	AL 15 credits

CORE

UPDATED OCTOBER 2024

This example four-year plan is intended to outline the number and types of courses a student might take in order to fulfill the degree, major, core and elective requirements to graduate. Students meet with their academic advisor each semester to review progress toward fulfilling their degree requirements.